



BUTTE COLLEGE 2014-2015 High School Reports / June 2016

Message from the Butte College President

Butte College values its high school partnerships and is committed to doing everything possible to work with you to help our students succeed.

To that end, I am pleased to present the 2014-2015 high school report which provides information on the enrollment, placement, progression, financial aid and achievements of your students at Butte College. Butte College is committed to provide an accessible and student-centered educational environment for our students. We pride ourselves on the successes of our students and our tradition of providing students with an educational experience of the highest quality.



Butte College offers more than 160 academic and career technical education programs. Students may work to complete an associate degree or a certificate of achievement. Additionally, Butte College maintains guaranteed transfer agreements with many colleges and universities throughout the country. The college now offers 26 associates degrees for transfer – sometimes called degrees with a guarantee. Students earning one of these degrees are guaranteed admission to a California State University campus with a similar program.

Students enrolled in our career technical education programs share similar success whether they are entering or advancing through the job market. In addition, Butte College has established successful partnerships with local industries creating pathways for upward mobility and success in high demand occupations.

Our goal is to continue to prepare your students for a better and brighter future. After reviewing this report please feel free to provide us with any feedback so that we may better serve our future student population. Your input is very valuable and I look forward to working together.

Thank you for your continued commitment to our students and to Butte College.

Samia Yaqub, Ph. D.
Butte College President

Prospect High School Report 2014-2015



This is the fourth annual report that the college is using to share its data with feeder high schools. Some of this data, to include the identification of students with high schools, is provided by the students at the time of registration. Butte College is committed to ensuring that this report helps to inform dialogue between the college and feeder high schools. Please provide any suggestions for improvement to:

Les Jauron
 Vice President for Planning, Research and Organizational Development
 Phone: 530-895-2266 Email: jauronle@butte.edu

Placement Results and Success in First Math, English and Reading Course for Entering First-Time Freshmen (FTF) 2014-2015

The assessment test scores, along with other indicators, determine where students will be placed in Math, English and Reading. The classes for each strand are listed below as well as the level of the course as it relates to the ability of the student to transfer from the community college to a four year university.

Shown below is the percentage of the first-time freshmen from your high school that were placed in each level below transfer in Mathematics, English (Writing), and Reading for Fall 2014 as well as the percentage of these students that enrolled in the course into which they were placed during their first year and the percentage of these students that succeeded in this course. The same data for all first-time freshmen entering Butte College is provided for comparison. A small percentage of first-time freshmen are not placed into Math, English or Reading because their goal does not require it. For this reason the placement percentages do not exactly equal 100%.

First-Time Freshmen **Prospect High School**
30 High School Students Tested and Enrolled

All First-Time Freshmen
2268 Students Tested and Enrolled

Math

For Math, the classes are - Transfer Level Math, Math 124 - Intermediate Algebra (associate degree requirement, one level below transfer), Math 108 - Beginning Algebra (two levels below transfer, Math 217 - Pre-Algebra (three levels below transfer), and Math 216 - Basic Mathematics (four levels below transfer).

	% Placed	% Enrolled	% Success		% Placed	% Enrolled	% Success
Transfer Level Math	3.3%	100.0%	0.0%	Transfer Level Math	21.4%	60.9%	78.7%
Math 124	56.7%	23.5%	25.0%	Math 124	21.3%	67.7%	66.1%
Math 108	40.0%	66.7%	37.5%	Math 108	39.3%	69.1%	54.9%
Math 217	0.0%	0.0%	0.0%	Math 217	14.6%	64.8%	44.9%
No placement (low score)	0.0%	0.0%	0.0%	No placement (low score)	0.2%	0.0%	0.0%
Total	100.0%	43.3%	30.8%	Total	97.3%	61.0%	59.6%

Writing

For Writing, the classes are – English 2 – Reading and Composition (transfer level), English 119 – Composition Workshop I (one level below transfer), English 219 – Composition Workshop II (two levels below transfer), English 118 – Accelerated Composition Workshops I & II (students start two levels below transfer and are placed into transfer level upon completion), English/Read 277 – Integrated Reading/Writing I (an integrated Reading and Writing course that is three levels below transfer), English 217- Basic Writing Skills (three levels below transfer), and English 215 – Foundations of Writing (four levels below transfer).

	% Placed	% Enrolled	% Success		% Placed	% Enrolled	% Success
Transfer Level Engl-2	16.7%	20.0%	100.0%	Transfer Level Engl-2	50.3%	80.4%	66.7%
Engl 119	33.3%	70.0%	57.1%	Engl 119	26.2%	84.2%	65.3%
Engl 219/118	16.7%	60.0%	0.0%	Engl 219/118	9.7%	57.9%	62.5%
Engl 217 Read/Engl 277	20.0%	100.0%	16.7%	Engl 217 Read/Engl 277	8.2%	76.3%	57.7%
Engl 215	13.3%	75.0%	33.3%	Engl 215	3.0%	53.7%	85.3%
Total	100.0%	66.7%	35.0%	Total	97.4%	78.0%	65.1%

Reading

For Reading, the classes are Reading 2 – Speed Reading (Transfer level), Read 127 – Reading III (one level below transfer – after completing this course students are placed into Reading 2), Read 225 – Reading II (two levels below transfer), and Read 223 – Reading I (three levels below transfer). English 2 is the transfer level course for Reading and more than half of the students are placed there.

	% Placed	% Enrolled	% Success		% Placed	% Enrolled	% Success
Transfer Level Read-2	20.0%	0.0%	0.0%	Transfer Level Read-2	50.1%	2.5%	60.7%
Read 127	43.3%	30.8%	50.0%	Read 127	27.2%	24.2%	53.7%
Read 225 Read/Engl 277	26.7%	75.0%	0.0%	Read 225 Read/Engl 277	10.1%	42.2%	37.1%
Read 223	10.0%	66.7%	50.0%	Read 223	3.3%	54.1%	30.0%
Total	100.0%	40.0%	25.0%	Total	91.3%	15.7%	47.2%

**High School Graduates Enrolling at Butte College (BC)
as First-Time Freshman (FTF) in the Fall Semester**

	2012-13	FTF	2012-13	2013-14	FTF	2013-14	2014-15	FTF	2014-15
	HS	at BC	HS Class	HS	at BC	HS Class	HS	at BC	HS Class
	Grads	FALL	entered	Grads	FALL	entered	Grads	FALL	entered
		2013	FA 2013		2014	FA 2014		2015	FA 2015
Biggs High School	37	18	49%	47	23	49%	40	10	25%
Butte County Home School	-	13	-	-	8	-	-	3	-
Chico High School	437	268	61%	385	205	53%	397	224	56%
Core Butte Charter School	60	37	62%	90	48	53%	95	47	49%
Corning High School	180	55	31%	195	86	44%	207	65	31%
Durham High School	86	49	57%	80	42	53%	71	39	55%
Fairview High School	92	31	34%	93	50	54%	90	46	51%
Gridley High School	145	73	50%	141	54	38%	133	63	47%
Hamilton High School	80	33	41%	51	23	45%	60	35	58%
Hearthstone Charter School	47	21	45%	45	18	40%	39	14	36%
Inspire School of Arts & Sciences	92	47	51%	96	55	57%	85	44	52%
Las Plumas High School	242	117	48%	222	109	49%	224	122	54%
Live Oak High School	112	31	28%	109	29	27%	90	25	28%
Orland High School	128	57	45%	145	70	48%	170	83	49%
Oroville High School	233	125	54%	237	130	55%	188	95	51%
Paradise High School	251	145	58%	241	149	62%	203	114	56%
Pleasant Valley High School	424	228	54%	447	211	47%	384	180	47%
Prospect High School	41	20	49%	44	30	68%	39	18	46%
Red Bluff High School	308	27	9%	299	34	11%	309	24	8%
Ridgeview High School	42	16	38%	46	15	33%	43	9	21%
Willows High School	98	55	56%	100	51	51%	86	46	53%

**Butte College Financial Aid Awarded to Students from High Schools
2012-2013 / 2013-2014 / 2014-2015**

Students Awarded Financial Aid				Amounts of Financial Aid Awarded			
High School	2012-2013	2013-2014	2014-2015	High School	2012-2013	2013-2014	2014-2015
Biggs High School	81	80	81	Biggs High School	320,969	308,058	283,440
Butte County Home School	44	43	45	Butte County Home School	187,230	192,382	198,313
Chico High School	807	818	804	Chico High School	3,525,853	3,503,261	3,214,231
Core Butte Charter School	58	72	106	Core Butte Charter School	191,649	274,832	394,227
Corning High School	268	263	262	Corning High School	1,101,581	912,470	1,006,331
Durham High School	180	166	164	Durham High School	678,337	636,519	719,175
Fairview High School	283	285	266	Fairview High School	1,234,760	1,163,081	1,192,734
Gridley High School	220	219	225	Gridley High School	811,091	932,264	867,075
Hamilton High School	164	150	115	Hamilton High School	595,997	514,983	333,163
Hearthstone Charter School	56	63	56	Hearthstone Charter School	252,793	279,751	265,064
Inspire School of Arts & Sciences	13	46	77	Inspire School of Arts & Sciences	51,612	204,784	379,471
Las Plumas High School	574	535	511	Las Plumas High School	2,450,247	2,338,487	1,991,383
Live Oak High School	96	92	102	Live Oak High School	291,390	296,599	393,453
Orland High School	303	291	292	Orland High School	1,294,619	1,129,832	1,023,306
Oroville High School	675	658	615	Oroville High School	2,985,567	2,970,296	2,689,352
Paradise High School	672	669	629	Paradise High School	2,801,473	2,794,366	2,442,863
Pleasant Valley High	824	793	792	Pleasant Valley High	3,174,191	3,073,923	2,895,677
Prospect High School	106	110	99	Prospect High School	534,383	572,282	490,710
Red Bluff High School	167	153	153	Red Bluff High School	661,070	659,625	540,813
Ridgeview High School	98	96	84	Ridgeview High School	377,577	479,689	338,906
Willows High School	193	198	181	Willows High School	773,874	786,712	652,686

Outcomes Attained by First-Time Freshmen (FTF) from Prospect High School
 Entering in Fall 2009 within six years

	30 Units	AA/AS	Transfer Directed	Transfer Prepared	Certificate of Achievement	Local Certificate
Prospect High School	10%	0%	0%	0%	0%	10%
Entire FTF Cohort	53%	15%	28%	21%	6%	8%

Definitions:

- **30 Units** Students earning 30 or more credits in college improve their lifetime earnings.
- **AA/AS** These students successfully attained an Associate of Arts or Associate of Science degree.
- **Transfer Directed** These students successfully completed both transfer level math and transfer level English. This course-taking pattern demonstrates that the student intends to transfer and probably will do this successfully. Many students who become Transfer Directed actually transfer before becoming Transfer Prepared.
- **Transfer Prepared** These students are Transfer Directed and have successfully completed 60 or more transferable units with a GPA of 2.0 or better. These students are prepared to transfer.
- **Certificate of Achievement** These are certificates that consist of at least 18 units and are approved by the Chancellor’s Office.
- **Local Certificate** These certificates have less than 18 units.

Factors that relate to achieving positive outcomes at Butte College. Shown below are a variety of factors that impact the achievement of an outcome at Butte College along with the percentage of students in each group from the entire Butte College Fall 2009 First-Time Freshmen Cohort that achieved a particular outcome.

Outcomes ^{1,2}

Factors	30 Units	AA/AS	Transfer Directed	Transfer Prepared	Certificate of Achievement	Local Certificate
Place at Transfer Level						
Math	82%	26%	70%	51%	5%	9%
English	75%	23%	54%	39%	5%	8%
Place one level below transfer						
Math	75%	27%	47%	34%	8%	11%
English	64%	24%	40%	32%	8%	9%
Place two levels below transfer						
Math	58%	17%	23%	20%	6%	8%
English	60%	14%	22%	18%	7%	9%
Place three levels below transfer						
Math	45%	12%	15%	12%	5%	10%
English	38%	8%	11%	8%	2%	7%
Concurrent Enrollment	68%	18%	39%	31%	7%	10%
College Connection [Outcome ³]	82%	20%	53%	43%	3%	9%
Start as a part-time student	34%	9%	15%	10%	4%	6%
Start as a full-time student	67%	19%	37%	28%	8%	10%
Entire FTF Cohort	53%	15%	28%	21%	6%	8%
Conclusion:						
• Preparation matters – particularly in Math						
• Concurrent enrollment helps						
• Starting full-time significantly improves the chances for success						

Notes:

1. Students may earn more than one outcome.
2. Cohort includes students that transfer to another college before achieving an outcome.
3. Small cohort (74 students). Many College Connection students do not become first-time freshmen at Butte College because they transfer to a four-year university immediately after their College Connection experience.

Former Prospect High Students Who Completed Butte College Degrees and Certificates in 2014-2015

Name	Degree / Certificate	Title
Bauguess, Casey	Associate of Arts	Social and Behavioral Science
Chapman, Kenneth	Associate in Arts for Transfer	English
Guzman, Philip	Local Certificate	Welding Technology Level I
Herrington, Jenavive	Associate of Science	Accounting
Quackenbush, John	Associate of Science Local Certificate	Applied Computer/Networking Tech: Computer Networking Cisco Network Administration Computer Support Technician
Stepanoff, Desirae	Associate of Science Certificate of Achievement	Early Childhood Education Early Childhood Education
Vang, Phone	Associate in Arts for Transfer	English
Weston, Talena	Local Certificate	Acute Care Nurse Assistant Nursing Assistant
Wright, Jocelyn	Local Certificate	Basic Computer Competency

Degree or Certificate _____	Total
Associate in Arts for Transfer _____	2
Associate of Arts _____	1
Associate of Science _____	3
Certificate of Achievement _____	1
Local Certificate _____	6
Grand Total _____	13